AH Parent Meeting
November 2019

Preparing all students for college and career in the 21st century
Objective: To review Falcon Way data, information on college systems and how to talk with a teenager.

<table>
<thead>
<tr>
<th>Time</th>
<th>Lead</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:00pm (10 min)</td>
<td>Principal</td>
<td>Welcome &amp; Introductions</td>
</tr>
<tr>
<td>6:10pm (10 min)</td>
<td>All</td>
<td>Falcon Way</td>
</tr>
<tr>
<td>6:20pm (20 min)</td>
<td>All</td>
<td>Talking to your teenager</td>
</tr>
<tr>
<td>6:40pm (30 min)</td>
<td>Alejandra &amp; Jackie</td>
<td>College systems</td>
</tr>
<tr>
<td>7:10pm (5 min)</td>
<td>All</td>
<td>Closure--Reflection</td>
</tr>
</tbody>
</table>
Falcon Way-- School Culture

School-wide expectations to establish common goals and common language, the 3 A’s:

● Attendance-- **You matter**
  ○ Falcons are on time, every period, every day

● Attitude-- **Actions matter**
  ○ Falcons use positive communication

● Academics-- **Learning matters**
  ○ Falcons are actively engaged learners
Attendance-- You Matter!

Students with perfect attendance for a specific week:

- 0 absences
- 0 tardies

<table>
<thead>
<tr>
<th>Week</th>
<th>9th graders</th>
<th>10th graders</th>
<th>11th graders</th>
<th>12th graders</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/21 to 10/25</td>
<td>206</td>
<td>217</td>
<td>171</td>
<td>180</td>
<td>774</td>
</tr>
<tr>
<td>10/28 to 11/1</td>
<td>185</td>
<td>167</td>
<td>179</td>
<td>167</td>
<td>698</td>
</tr>
<tr>
<td>11/4 to 11/8</td>
<td>147</td>
<td>146</td>
<td>125</td>
<td>120</td>
<td>538</td>
</tr>
</tbody>
</table>
Attendance-- You Matter!

Students that are late to class, by period:

- 1 minute warning bell before 2nd, 4th and 6th periods
- 40% of students have 1st period (7am) and end 6th period (2pm)
- 60% of students start 2nd period (8am) and end 7th period (3pm)

<table>
<thead>
<tr>
<th>Dates</th>
<th>Per 1</th>
<th>Per 2</th>
<th>Per 3</th>
<th>Per 4</th>
<th>Per 5</th>
<th>Per 6</th>
<th>Per 7</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/7-10/11</td>
<td>306</td>
<td>470</td>
<td>174</td>
<td>171</td>
<td>159</td>
<td>204</td>
<td>108</td>
<td>1,592</td>
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<tr>
<td>10/14-10/18</td>
<td>176</td>
<td>345</td>
<td>155</td>
<td>315</td>
<td>205</td>
<td>166</td>
<td>124</td>
<td>1,486</td>
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<tr>
<td>10/21-10/25</td>
<td>327</td>
<td>593</td>
<td>202</td>
<td>195</td>
<td>199</td>
<td>239</td>
<td>145</td>
<td>1,900</td>
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<tr>
<td>10/28-11/1</td>
<td>373</td>
<td>708</td>
<td>202</td>
<td>232</td>
<td>230</td>
<td>310</td>
<td>189</td>
<td>2,244</td>
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Attitude-- Actions Matter! 
Talking with your Teenager

Parenting a teenager is hard work. Developmentally, they are finding independence and pulling away from their parents (to find their own independence).

Please write:
● How does your child pull away from you?
● How are they being independent?
Attitude—Actions Matter!
Talking with your Teenager

The result? They believe they are the center of the universe. This is developmentally appropriate! Although they may act like little adults, their brains are not fully formed (poor impulse control and decision making), and still need guidance, love and support from their parents!

Please write:
- What scares you the most?
- How can you help them?
Attitude-- Actions Matter!
Tips for Talking with your Teenager

1. Listen.
2. Validate their feelings.
3. Show trust.
4. Give praise.
5. Control your own emotions.

Please write:
- How do you show trust?
- What can you do to control your emotions?
Attitude-- Actions Matter!
Tips for Talking with your Teenager

6. Do things together.

7. Share regular meals.

8. Be observant.

9. Take care of yourself, parent.

Please write:
- What can you do together?
- How can you take care of yourself?
Academics- Learning Matters!

Office Hours- opportunities to see teachers from 2-3pm on specific Thursdays

- 2 weeks before grades are turned in
- Complete missing assignments or late work

<table>
<thead>
<tr>
<th>Office Hours</th>
<th>9-5-19</th>
<th>10-24-19</th>
<th>12-12-19</th>
<th>1-30-20</th>
<th>3-19-20</th>
<th>4-30-20</th>
<th>5-28-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th Grade</td>
<td>141</td>
<td>167</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>10th Grade</td>
<td>139</td>
<td>165</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11th Grade</td>
<td>153</td>
<td>201</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12th Grade</td>
<td>122</td>
<td>146</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>555</td>
<td>679</td>
<td></td>
<td></td>
<td></td>
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Academics: Learning Matters!

Marking Period Grade Conferences: talk and learn about the grades your child has been earning, either evening (Wednesday) or morning (Friday)

Semester 2:

- Wednesday, Jan. 29-- 5:30-7:00pm in library (Transcript)
- Friday, Jan. 31-- 8:30-10:00am in library (Transcript)
- Wednesday, Feb. 26-- 5:30-7:00pm in library
- Friday, Feb. 28-- 8:30-10:00am in library
- Wednesday, April 8-- 5:30-7:00pm in library
- Friday, April 10-- 8:30-10:00am in library
Papers from tonight’s meeting:

Take home:
- Falcon Way data
- Tips for Talking with Teenagers
- College Access Program handouts

Leave here (Andrew Hill):
- Lunch forms with Rita and Linh
Administration Team

Ms. Monica Schneider
Associate Principal of Educational Services
Oversees counselors and anything academics related

Mr. Jose Hernandez
Principal
Speaks Spanish

Mr. Long Truong
Associate Principal of Administrative Services
Oversees attendance, safety, behavior, & facilities.
Speaks Vietnamese
Main/Principal’s Office Support

Ms. Rita Luna
Parent & Community Involvement Specialist
(408) 347-4294
Speaks Spanish

Ms. Elaine Pineres
Principal’s Secretary
(408) 347-4111

Ms. Linh To
Parent & Community Involvement Specialist
(408) 347-4174
Speaks Vietnamese
Academic Counselors-- Counseling Office Room 401

Ms. Baovy Nguyen
Head Counselor
(408) 347-4133
Class of 2020
(Grade 12)

Ms. Christina Trujillo
Counselor
(408) 347-4167
Puente & ELD

Ms. Mylan Pham
Counselor
(408) 347-4166
Class of 2021
(Grade 11)

Ms. Irene Gil
Counselor
(408) 347-4168
Class of 2023
(Grade 9)

Ms. Tatiana Magana
Counselor
(408) 347-4161
Class of 2022
(Grade 10)
Mental Health and Social Emotional Support

Mr. Dominic Giorgi
Student Advisor
(408) 347-4151
Works with students for social emotional and attendance support (A–L)

Ms. Amy Cruz
School Social Worker
(408) 347-4160
Meets with students individually and runs student support groups.

Dr. Kavita Atwal
Psychologist
(408) 347-4169
Meets with students individually and support IEPs/504’s.

Mr. Alecxis Lara
Student Advisor
(408) 347-4150
Works with students for social emotional and attendance support (M–Z)
Speaks Spanish
Office Support - Guidance and Bookroom

Ms. Carbajal
Support Tech
(408) 347-4136
Organizes and manages the textbook room
Speaks Spanish

Ms. Guerra
Counseling Tech
(408) 347-4163
Organizes and manages the Guidance Office
Speaks Spanish

Ms. Nguyen
Registrar
(408) 347-4114
Organizes and manages all enrollment records.
Speaks Vietnamese

Ms. Goulart
Assessment Clerk
(408) 347-4164
Manages all assessments for English Learners
Office Support - Attendance, ASB Bank and Health Clerk

Ms. Rachel Geary
Attendance Clerk
(408) 347-4108
Attendance Office

Ms. Vanessa Kitong
Attendance Secretary
(408) 347-4122
Attendance Office

Ms. Denisa Randazzo
ASB Bank Clerk
(408) 347-4126
School Bank

Ms. Cris Ruiz
Health Clerk
(408) 347-4126
Foothill Clinic S-105